

## CCLE RECITATION SCALE: ENGLISH

CRITERIA:	LOW										HIGH SCORE	
Eyes (point of focus)	1	2	3	4	5	6	7	8	9	10	_____	eyes remain focused on audience
	focused away from audience (camera) no eye contact											
Memorization	1	2	3	4	5	6	7	8	9	10	_____	clearly memorized, no hesitations, very prepared & polished
	frequent hesitations (4+) indicating lack of or inconsistent preparation											
Posture/ Movements <sup>1</sup>	1	2	3	4	5	6	7	8	9	10	_____	composed, natural hand, body, facial movements support performance in context
	distracting; swaying or swinging arms or nodding head or tilting, rigid											
Intonation <sup>2</sup>	1	2	3	4	5	6	7	8	9	10	_____	appropriate pausing, good intonation & emphases; conveys a sense of emotion
	none or little attempted, monotone or singsong delivery											
Pronunciation <sup>3</sup>	1	2	3	4	5	6	7	8	9	10	_____	all words pronounced correctly
	3+ words mispronounced											

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<sup>1</sup> Standing still but naturally; any gestures are meaningful

<sup>2</sup> Using inflection, vocal variation, where & how emphasis is placed

<sup>3</sup> Saying words in the correct way, speaking with correct syllabification and letter sound articulation

Enunciation <sup>4</sup>	1	2	3	4	5	6	7	8	9	10 _____ clearly enunciated, easily understood
Volume <sup>5</sup>	1	2	3	4	5	6	7	8	9	10 _____ good volume
Delivery <sup>6</sup>	1	2	3	4	5	6	7	8	9	10 _____ neither too fast nor too slow, no jerkiness, appropriate pace

**TOTAL SCORE** \_\_\_\_\_

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<sup>4</sup> Saying words in a crisp, clean manner; no slurring or leaving off sounds

<sup>5</sup> Not due to recording, but rather to the child's voice

<sup>6</sup> Timing and pacing of speaking